

	26/27 History		
	Identity & Diversity	Social Justice & Equity	Sustainable Development
Reception Rockpools 	Understanding the World: Past and Present Talk about past and present through stories, artefacts and familiar experiences. Compare life now with life in the past and learn about significant people and events. Important people and historical figures: Family members, WW2 soldiers, Guy Fawkes	Understanding the World: Past and Present Discuss themes in stories from the past and compare experiences from different times. Learn about the achievements of significant individuals. Important people and historical figures: Neil Armstrong, Valentina Tereshkova	Understanding the World: Past and Present Sequence events using simple chronology and recognise that some events happened before they were born. Explore significant people from different cultures and times. Important people and historical figures: Farmers (past and present), Sir David Attenborough, Amelia Earhart
Y1/2 Lighthouse 	How have explorers changed the world?	What is a monarch? (Who has power and how should it be used?)	How did we learn to fly? (Innovation and technical development)
Y3/4 Hedgehogs 	How have children's lives changed? (Understanding childhood across different times and communities)	What was important to the Ancient Egyptians? (Power, status and fairness in society)	Were the Vikings raiders, traders or something else? (Trade, settlement and use of resources)
Y4/5 Otters 	British History Heroes (How have diverse heroes shaped Britain?)	What is the legacy of the Ancient Greek civilization? (Democracy, citizenship and participation in society)	How did the achievements of the Ancient Maya impact their society and beyond? (Land use, agriculture, environmental sustainability)
Y5/6 Robins 	What was the impact of WW2 on the people of Britain? (How conflict shapes identity, community and belonging)	Bus Boycott (How can communities create lasting change? How do social movements improve the future?)	What was life like in Tudor England? (Wealth, poverty, power and opportunity in society)

Additional year 	The changing role of women in history	Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age? (How people lived, adapted and developed over time)	How did Roman Britain shape Bath? (How societies are influenced by power, migration and cultural change)
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