

	26/27 Computing		
	Identity & Diversity	Social Justice & Equity	Sustainable Development
Reception Rockpools 	Understanding the World: Technology - Explore a range of technology and talk about how it is used at home and school. - Learn how to use technology safely and responsibly. - Use simple devices and begin to control a floor robot to follow a route.	Understanding the World: Technology - Use technology for learning, play and communication. - Explore safe online spaces and make choices when using digital devices. - Programme a floor robot using simple instructions and sequences.	Understanding the World: Technology - Use technology independently to achieve a goal. - Manage devices appropriately and use keyboards and touchscreens to enter information. - Explain how technology can help us learn, communicate and explore the world around us.
Y1/2 Lighthouse 	Technology Around Us Self-Image & Identity AI-generated images: "Real or made-up?"	Robot Algorithms Online Relationships Can computers pretend to be people?	Data and Information: Pictograms Online Reputation What happens when pictures are shared online?
Y3/4 Hedgehogs 	Connecting Computers Self-Image & Identity Filters, editing and AI images	Sequencing Sounds Online Bullying Responsible use of AI-generated content	Branching Databases Privacy & Security What information should never be put into AI tools?
Y4/5 Otters 	The Internet Online Relationships Can AI chatbots sound like real people?	Repetition in Games Managing Online Information How AI affects search results and information online	Data Logging Privacy & Security Personal data and AI systems
Y5/6 Robins 	Systems and Searching Online Reputation Using AI responsibly for learning	Video Production	Introduction to Vector Graphics Copyright & Ownership AI-generated images, writing and ownership
Additional year 	Web Page Creation	Variables in Games Health, Wellbeing & Lifestyle	3D Modelling

		Algorithms, AI recommendations and social media feeds	
--	--	---	--