
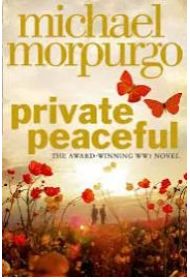
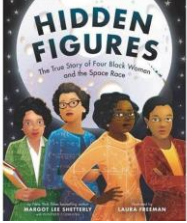

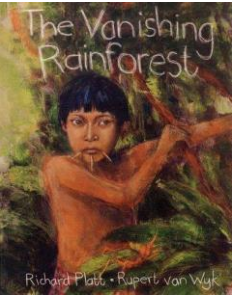
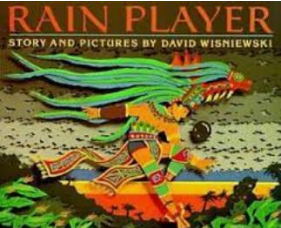




Class 6 Curriculum Framework: Long Term Plan

	Autumn Term		Spring Term		Summer Term	
	 <p>Whole School Theme: Identity and Diversity Focus: Accepting and embracing differences Key Question: What does beauty mean to you? How does war affect identity?</p>		<p>Whole School Theme: Social Justice & Equity Focus: Wider causes and effects of conflict at all levels Key Question: What does justice mean to you? How can we create a fair and inclusive society?</p>		<p>Whole School Theme: Sustainable development Focus: Stewardship Key Question: How is climate change affecting our farms and food? How influential are some activists in promoting change?</p>	
Topic	Wonder		Inspirational Leaders		Marvellous Maya	
	Autumn 1 Belonging - friendships	Autumn 2 Belonging - war	Spring 1 Racial Segregation	Spring 2	Summer 1 Deforestation	Summer 2 Droughts
Core Text	<p>Wonder</p> 	<p>Historical WWI texts, war poetry</p> 	<p>Hidden Figures Martin Luther King's I Have A Dream Speech</p> 	<p>The Final Year</p> 	<p>Newspaper articles, extracts, and BBC clips theme deforestation</p> 	<p>Rain Player</p> 



Class 6 Curriculum Framework: Long Term Plan

<p>Curriculum Overview</p>	<p>Children will be focussing on the theme of belonging and studying the impact of stereotype prejudice and discrimination and how to change these. They will recognise how differences between people, their beliefs and their personalities affect behaviour and their view of the world. Children will learn the value of their own and others individuality and explore new ideas and perspectives that challenge their own.</p>	<p>Children will explore how war and conflict can affect civilians and soldiers. They will recognise how in times of hardship, no matter a person's identity, people can unite and show camaraderie towards each other. Children will learn the value of compassion and embrace differences. Children will reflect on the importance of a sense of belonging, feeling valued and respected no matter your identity</p>	<p>Children will study the Civil Rights movement and racial segregation, focusing on the wider causes and effects of racism and prejudice. They will develop an understanding of the importance of resolving conflict fairly and understand the role of non-violent protest in social and political change. They will learn to communicate effectively through a range of media about racial issues to suit subject, audience and purpose.</p>	<p>Children will explore emotions and experiences of Year 6 through this text which leads to discussions on themes such as social anxiety, SATs, changes, transitions, friendships, recognising neglect – links to childline.</p>	<p>Children will be studying cause and effects of deforestation and the impact on climate change. They will explore the importance of sustainable solutions, biodiversity and the wider causes and implementation of climate change. They will analyse their own and others' beliefs about environmental issues, whilst keeping their mind open to new ideas.</p>	<p>Children will be researching through different mediums of articles/biographies/ texts how climate change activists are having an impact on our world. They will recognise some of the challenges we face as a society and will discuss and share opinions on the impact we can make in our daily lives</p>
<p>Hook:</p>	<p>Someone stays in room with a helmet on and keeps themselves to themselves</p>	<p>WW1 unit – trench warfare – drama re-enactment of young soldiers' experiences</p>	<p>Segregate in class activities and discussing feelings</p>	<p>Chest of clues for children to make predictions. Children experience a bootcamp challenge to build character</p>	<p>PE – Pok a Tok</p>	<p>Classroom is trashed and rubbish on floor box is open and see clues (Escape room and moral dilemmas questions)</p>
<p>Diversity & Community</p>	<p>Wonder P4C discussions diversity</p>	<p>Anti-bullying week whole school</p>	<p>Write a persuasive speech on kindness after MLK to read a few in assembly – what do we want for this school?</p>			<p>Whole school eco day activities</p>
<p>Visit</p>		<p>Life Skills</p>		<p>Residential trip Mill on the Brue</p>		<p>Farm</p>



Class 6 Curriculum Framework: Long Term Plan

<p>Writing</p>	<p>Diary entry different POV</p> <p>Formal/informal - letters/emails/text correspondences</p> <p>Instructional writing – Halloween – how to carve a pumpkin</p> <p>Reflect on key themes within book – opinion piece</p>	<p>Analysing Flanders Fields</p> <p>Writing war poetry</p> <p>Comradeship in wartime – solidarity from soldiers</p> <p>Letters from soldiers in the trenches home to loved ones</p>	<p>Biography on Malala</p> <p>Non-chronological report</p> <p>American civil rights</p> <p>Persuasive speech on kindness linking to MLK I have a dream... linking to Wonder</p>	<p>Poetry writing based on the final year</p> <p>To write the next chapter – sequel – what could happen next as he goes to secondary?</p>	<p>Suspense story starters</p> <p>Narrative – suspense story – Alma</p> <p>Cause and effects of deforestation in the Amazon informative leaflet - geography</p>	<p>Instructional writing – rules of Pok a Tok</p> <p>Maya folk tale</p>
<p>Maths</p>	<p>Place value</p> <p>Addition, Subtraction, Multiplication and Division</p>	<p>Fractions A</p> <p>Fractions B</p> <p>Measurement – converting units</p>	<p>Decimals</p> <p>Fractions, Decimals and Percentage</p> <p>Geometry – position and direction</p>	<p>Measurement</p> <p>Area, Perimeter and Volume</p> <p>Statistics</p> <p>Geometry – shape</p>	<p>Ratio</p> <p>Algebra</p> <p>Recap and revision</p>	<p>Algebra</p> <p>Maths investigations</p>
<p>Science</p>	<p>Classifying Organisms</p>	<p>Classifying Organisms</p>	<p>Changing Circuits</p>	<p>Healthy Bodies</p>	<p>Seeing light</p>	<p>Evolution and Inheritance</p>
<p>RE</p>	<p>Kapow: Why does religion look different around the world (Part 1)?</p>	<p>Kapow: Why does religion look different around the world (Part 2)?</p>	<p>Understanding Christianity: God</p> <p>What does it mean if God is holy and loving?</p>	<p>Understanding Christianity: Salvation,</p> <p>What differences does the resurrection mean to Christians?</p>	<p>Kapow: What place does religion have in our world today?</p>	<p>Understanding Christianity:</p> <p>Creation: Creation and science: conflicting or complementary?</p>
<p>Computing</p>	<p>Teach Computing: Communication and touch typing</p>	<p>Programming variables in games</p> <p>Coding – Scratch</p>	<p>Teach Computing: Creating media – 3D modelling</p>	<p>Teach Computing: Data and information spreadsheets</p>	<p>Teach Computing: Data and information spreadsheets</p>	<p>Teach Computing: Creating media – web page creation</p>



Class 6 Curriculum Framework: Long Term Plan

Online Safety	Project Evolve: Self-image and identity	Project Evolve: Online relationships	Project Evolve: Online reputation	Project Evolve: Online bullying	Project Evolve: Managing online information	Project Evolve: Health, wellbeing and lifestyle
Art and Design		Kapow Art and Design: Make my voice heard			Kapow Art and Design: Sculpture and 3D: clay modelling	Kapow Art and Design: Painting and mixed media Artist study
Design and Technology	Kapow Design and Technology: Digital world: navigating the world		Kapow Design and Technology: Electrical Systems	Kapow Design and Technology: Food: Come dine with me		
Geography	North America – Countries and capital cities, comparing climates, comparing geographical features			Exploring physical geography of Brazil and importance of the amazon rainforest		Exploring extreme weather of droughts (linked Rainplayer) how can drought affect farms and our food supply? Sustainable development – the impact of climate change
History		WWI What was life and conditions in the trenches like for a soldier? Why is camaraderie important in war? How did soldiers cope with war?	How can we create a fair and inclusive society? A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. [Changes in an aspect of social history: equality in society]		Maya civilization What caused the demise of the Maya Civilisation?	



Class 6 Curriculum Framework: Long Term Plan

MFL	Language Angels: Spanish Phonetics 3-4 The Date	Language Angels: Spanish The Date	Language Angels: Spanish Do you have a pet?	Language Angels: Spanish Clothes	Language Angels: Spanish At School	Language Angels: Spanish At the Weekend
Music	Arctic	WW2	Electricity	Celebrations	Garageband	Reggae
PE	Get Set 4 PE: Dance In 2 Sport: Fundamentals	Get Set 4 PE: Fitness In 2 Sport: Handball	Get Set 4 PE: Hockey In 2 Sport: Gymnastics	Get Set 4 PE: Netball In 2 Sport: Lacrosse	Get Set 4 PE: Tennis In 2 Sport: Cricket	Get Set 4 PE: Rounders In 2 Sport: Athletics
PHSE RSHE	Discovery Education: Healthy and Happy Friendships How relationships evolve as we grow, including when transitioning to secondary school. How to cope with a wider range of emotions.	Discovery Education: Similarities and Differences: Identity and behaviour online and offline. Reflecting on how people feel when they don't 'fit in'.	Discovery Education: Caring and Responsibility: How we can take more responsibility for self-care and who cares for us as we grow older, including at secondary school.	Discovery Education: Healthy Body, Healthy Mind: Being the healthiest me: ongoing self-care of bodies and minds, including ways to prevent and manage mental ill health.	Discovery Education: Coping with Change: Ways to manage the increasing responsibilities and emotional effects of life changes.	Discovery Education: Families and Committed Relationships: Sex Education: adult relationships and human reproduction, including different ways to start a family.