



Class 2 Curriculum Framework: Long Term Plan

	<p>Autumn Term Whole school theme: Identity and Diversity</p> <p>Key Question: Does everyone fit in somewhere? How has communication changed over time?</p>		<p>Spring Term Whole school theme: Social Justice and Equity</p> <p>Key Question: Who was the greatest explorer?</p>		<p>Summer Term Whole school theme: Sustainable Development</p> <p>Key Question: Is it always better to rebuild than to start again?</p>	
<p>Topic</p>	<p>Amazing Animals</p>		<p>Chocolate</p>		<p>I love London!</p>	
	<p>Autumn 1 What makes us individuals</p>	<p>Autumn 2 Self confidence</p>	<p>Spring 1 Uneven sharing of power</p>	<p>Spring 2 Respecting the rights of others</p>	<p>Summer 1 How people can improve or damage the environment</p>	<p>Summer 2 Positive and negative impacts of people's actions</p>
<p>Core text</p>	<p>Meerkat Mail</p>	<p>The Day the Crayons Quit</p>	<p>The Chocolate Tree</p>	<p>Captain Flynn and the Pirate dinosaurs</p>	<p>Paddington's Post</p>	<p>The Great Fire of London.</p>
<p>Curriculum Overview</p>	<p>Children are going to look at what makes them special and look at each other's differences. Focus on physical health, linked to happiness – e.g. dancing.</p>	<p>Children will consider how their emotions can change and how this can affect their confidence. They will learn how to speak up for what they need by using clear and persuasive communication.</p>	<p>Children will explore the importance of human rights and equality. They will be looking at how poor governance and leaders can affect the lives of people and how they, as individuals, can make changes to help others in need.</p>	<p>Helping and volunteering to make changes to their local community via volunteering at their local community garden. Explore how this makes them feel.</p>	<p>Making a change to their school community to make it more sustainable. Campaign about something they'd like to change about their school or community to make it more sustainable.</p>	<p>Children will look closely at the refugee crises and explore human rights in a deeper and personal setting. They will develop their political views and their empathy to provide resources to support those effected by war.</p>



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Hook	Visit from Sonny the meerkat	Appearance of box of crayons and pile of letters.	Chocolate!	Pirate day	Marmalade sandwiches	Visit from Fire Brigade
Diversity & Community	Looking at life and traditions in African tribes and cities. Finding out about different cultures from art.	Food Donations Writing letter for people in the community who may feel lonely at Christmas.	Campaign for something they would like to change in their local environment. Understand fair trade – from bean to bar. Sustainable growing of cocoa.	Why did people choose a life at sea?	Exploring life in Peru compared with local life. Making bird feeders/animal habitats for wildlife.	Fundraising for fire brigade/places in the world affected by forest fires.
Visit	Africa theme day including drumming workshop.		SS Great Britain		Fire brigade visit/ Life in 17th Century London day	
Writing	Personal Recount Character description Journey stories Audience: Display Purpose: Entertain	Letter writing – persuasive and informative. Audience: Local residents/ family members. Author/illustrator pen pals. Father Christmas Purpose: Persuade and inform	Narrative Advert writing Instructions Audience: Teacher/ display Purpose: Persuade	Narrative writing Portal story Audience: Class/teacher Purpose: Entertain	Letter writing Writing instructions Story writing Audience: Aunt Lucy, display Purpose: Recount	Diary entries Fact files Writing about real events Audience: Teacher, display Purpose: Inform
Maths	Place Value Addition and Subtraction	Addition and Subtraction Shape	Money Multiplication and Division	Length and height Mass, capacity and temperature	Fractions Time	Statistics Position and direction
Science	Living in Habitats	Growth and Survival	Exploring Everyday Materials	Growing Plants	Super Scientists	Super Scientists
RE	Kapow: Why do we need to give thanks?	Understanding Christianity: Incarnation. Why does Christmas matter to Christians? Digging deeper.	Kapow: How do we know some people have a special connection to God?	Understanding Christianity: Gospel What is the good news Jesus brings?	Kapow: Where do some people talk to God?	Understanding Christianity: God What do Christians believe God is like?
Computing	Teach Computing: Information technology around us	Teach Computing: Digital Photography	Teach Computing: Making Music	Teach Computing: Pictograms	Teach Computing: Robot Algorithms	Teach Computing: Programming Quizzes
Online Safety	Project Evolve: Self image and identity Online phonics building.	Project Evolve: Online relationships/ online reputation. Word processing skills.	Project Evolve: Privacy and security. Programming Beebots	Project Evolve: Health, wellbeing and lifestyle PowerPoints	Project Evolve: Online bullying/ managing information online. Digital art	Project Evolve: Copyright and ownership. Smart speakers



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Art & Design	Kapow Art: Drawing: Tell a story		Kapow Art: Sculpture and mixed media		Kapow Art: Craft and design: Map it out.	
Design & Technology		Kapow DT: Textiles – pouches and Christmas sewing		Kapow DT: Mechanisms – making a moving monster		Kapow DT: Mechanisms - Wheels and axles – making a fire engine
Geography	Where is Africa? Map skills, and continents. Hot and cold regions in relation to the equator and the North and South poles.		Where can we grow cacao? Key physical and human features. Geographical similarities and differences. Compass directions		Countries of the UK and capital cities London geography, Maps, underground, buildings. Comparative study of town and country. Seasonal and daily weather patterns.	
History	Does everyone fit in somewhere? How has communication changed over time? Assessment: Fact file about changes in communication over time/ annotated timeline of changes in communication.		Who was the greatest explorer? Assessment: Speech written for debate about explorers		Is it always better to rebuild than to start again? Assessment: Fact file about old and new London buildings and how they were rebuilt after the great fire of London.	
Music	GetSet4Education: Ocean	GetSet4Education: Folksongs	GetSet4Education: Four seasons	GetSet4Education: Toys	GetSet4Education: Jupiter	GetSet4Education: Great Fire of London/Ukulele
PE	GetSet4PE: Dance In2Sport: Fundamentals	GetSet4PE: Fitness In2Sport: Ball skills	GetSet4PE: Ball skills In2Sport: Gymnastics	GetSet4PE: Yoga In2Sport: Basketball	GetSet4PE: Gymnastics In2Sport: Rounders	GetSet4PE: Invasion Games In2Sport: Athletics
PSHE/RSHE	Discovery Education: Healthy & Happy Friendships Understanding what makes a happy friendship. Recognising personal boundaries and safe/unsafe situations	Discovery Education: Similarities & Differences Exploring different strengths and abilities. Understanding and challenging stereotypes.	Discovery Education: Healthy Body, Healthy Mind Ways to stay healthy, including safe and unsafe use of household products and medicines.	Discovery Education: Family & Committed Relationships The different people in our families and how families vary	Discovery Education: Caring & Responsibility The different communities and groups we belong to and how we help and support one another within these.	Discovery Education: Coping With Change Exploring how our bodies and needs change as we grow older. Aspirations and goal setting.