



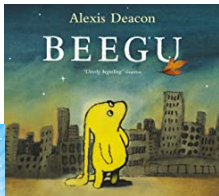


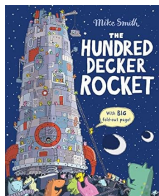
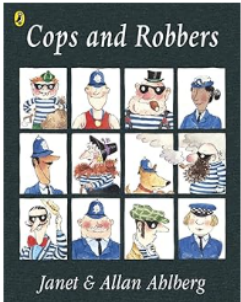
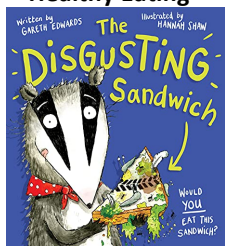


Reception Class Medium Term Planning




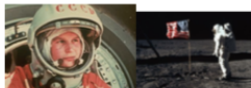




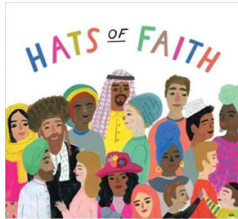
Our World

Spring Term 1



Year R Whole School Theme: Social Justice & Equity	Week 1 1 st January	Week 2 8 th January	Week 3 15 th January	Week 4 22 nd January	Week 5 29 th January	Week 6 5 th February
Overarching themes: Community, heroes, roles & responsibilities	Overview This term children will be... <ul style="list-style-type: none"> Learning about a range of occupations Developing an awareness of responsibilities and how people in our community help us. <ul style="list-style-type: none"> Learning about some key figures in history that changed our world. Understanding how we can be of service to our community. 					
Experiences & hooks	A strange visitor	Space Den + star projector Parent visit – Sharing job role re space satellites	A visit from Ade and Maureen speed awareness officers	Trip to Pizza Express in Bath	Visit from a Dr and Dentist	Chinese food experience
Literacy – Drawing Club Mark making Making (SPECIFIC)	Link: Space Science   Consider what you might like to be when you grow up. Create an ID badge for your new job.	Link: Space Science   Design and write about a space rocket for SuperTed.	Link: Police  Create a warning sign about Grandma Swagg for the school	Link: Healthcare Healthy Eating  Draw and write about your own disgusting sandwich	Link: Healthcare/Doctors  https://www.youtube.com/watch?v=DyyNsANKUyww Oh no! Dr Gloom has invented a new potion, what will it turn Bananaman into?	Link: Lunar New Year  Draw something that will come to life, what will it be?
Story Vocabulary	Eerie Unfamiliar Greeting Searching Unwelcome Isolated Refuge	Navigate Inflate Extension Crew Layer Expanding Mechanical	Pummelled Walloped Crime Burglar Dastardly Sneaky Plucky Scuppered	Clump Squish Gritty Revolting Goop Proud Grimy Glistening	Gloomy Conniving Transformation Gulp Muscular Befuddled Victorious	Wealthy Bellows Demands Imprison Emperor Steaming Powerful Swift

Phonics - Little Wandle Letters and Sounds (SPECIFIC)	Reading Practise No new graphemes	Phase 3 Graphemes ai ee igh oa Tricky words Revise previous	Phase 3 Graphemes Oo oo ar or Tricky words was you they	Phase 3 Graphemes ur oi ow ear Tricky words my by all	Phase 3 Graphemes air er Words with double letters: dd mm tt bb rr gg pp ff Tricky words are sure pure	Longer Words Assessments
Physical Development (PRIME)	Gross Motor Overview			Fine Motor Overview		
	<ul style="list-style-type: none">Develop control of a ball in different ways.Balance on a variety of equipment and climbTo persevere and show a growing can do attitude during physical activities			<ul style="list-style-type: none">Practise handling tools such as, scissors, pencil/pens/paintbrushes and glue effectively.Experiment with joining materials in a range of ways including on woodwork bench and use of stapler.		
PSED Managing Self	<ul style="list-style-type: none">To learn about the human body (Skeleton)To learn about some of the ways I can keep my body healthy<ul style="list-style-type: none">To learn about healthy choices					
PSED (PRIME) Jigsaw PSHE Dreams & Goals	Piece 1 Challenge LO: I understand that if I persevere I can tackle challenges	Piece 2 Never Giving Up LO: I can tell you about a time I didn’t give up until I achieved my goal	Piece 3 Setting a goal LO: I can set a goal and work towards it	Piece 4 Obstacles and Support LO: I can use kind words to encourage people	Piece 5 Flight to the future LO: I understand the link between what I learn now and the job I might like to do when I’m older.	Piece 6 Footprint Awards LO: I can say how I feel when I achieve a goal and know what it means to feel proud
Mathematics Scheme: Mastering Number (SPECIFIC)	Subitising	Counting, ordinality and cardinality	Composition	Composition	Composition	
	Subitise within 5 focusing on die patterns Match numerals to quantities within 5	Counting – focus on ordinality and the ‘staircase’ pattern See that each number is one more than the previous number	Focus on 5	Focus on 6 and 7 as ‘5 and a bit’	Compare sets and use language of comparison: more than, fewer than, an equal number to Make unequal sets equal	
Space Shape and Measure	Mass and Capacity					
Understanding the World RE Technology Spanish	Understanding the world, RE, Technology and Spanish Term 2 Overview					
	UW- Past & Present	UW - People, culture and communities	UW - The Natural World	RE	Technology	Spanish
	To develop an understanding of how life was in the past linked to stories and topic.		Setting To learn about features of the environment they are in and learn about the different environments.	Our Special world Children to talk about our special world and what they appreciate. Listen to ‘What a	<ul style="list-style-type: none">I am learning to be kind to my friends when using technologyI am learning to use a safe part of the	<u>Los colores y los números</u> In this unit pupils will learn how to: · Name and recognise

Expressive Arts & Design	<p>Important historical figures</p> <p>Niel Armstrong – First man on the moon.</p> <p>Valentina Tereshkova – First woman in space</p> <p>Mae Jemison – First black woman in space.</p>   <p>Rosalind Franklin British chemist whose research was central to understanding the structure of DNA and much more.</p> 	<p>What year are we now in? How is New Year celebrated?</p> <p>Lunar New Year What is Lunar New year? How is it celebrated? Why is it important to people?</p> <p>Valentines What is valentines day? How is it celebrated?</p> <p>People who help us -Children to learn about different occupations</p> <p>-To meet people in our local community and find out about their jobs</p> <p>-To learn about some key members of society that help maintain justice and equality.</p> 	<p>To learn some facts about space</p> <p><u>Science experiments</u></p> <p><u>States of matter</u> -Developing an understanding of solid, liquids and gasses. -Exploring melting, freezing and evaporation in practical experiments.</p> <p><u>Seasons</u> -To build on prior knowledge of seasons and autumn -Learn about winter.</p> 	<p>wonderful world’ by Louis Armstrong https://www.youtube.com/watch?v=p-T6aaRV9HY</p> <p>Judaism Children to learn about Judaism. What symbol represents Judaism? Where do Jewish people worship? How is this different to what we know about other religions?</p> <p>Children to listen and respond to the story of Moses. https://www.youtube.com/watch?v=RdSQT7DS1II</p> 	<p>internet to play and learn</p> <ul style="list-style-type: none">• I am learning to programme a robot with simple instructions• I am learning to make choices about the buttons/icons to press, touch or click on when using simple software/hardware	<p>up to 10 colours in Spanish. · Count from 1-10 ten in Spanish.</p> <p><u>Los transportes</u></p> <p>In this unit pupils will learn how to:</p> <ul style="list-style-type: none">· Recognise, recall and remember up to 7 modes of transport in Spanish.· Recognise, recall and remember a short phrase for each mode of transport in Spanish.· Learn to listen attentively to, understand and participate actively in a Spanish song about transport.
	<p>Design & Technology Modelling</p> <p>Junk modelling Design a model and create it using taught techniques and new skills. Key focus: Cutting, folding and attaching materials with tape, stapler and glue to create a 3D model.</p>	<p>Art & Design</p> <p>Sculpture and 3D Manipulating clay to make sculptures and their own creations, children begin to use language associated with forces: push, pull, twist etc. Seasonal crafts Pipe cleaner snowflakes https://www.youtube.com/watch?v=liNdmeL_7UM</p>	<p>Music – Space</p> <p>This unit focuses on pitch, reading and notating melodies using the notes Mi, So and La. Children are given opportunities to listen to a range of listening pieces identifying and anticipating changes in the music and responding with words and actions. Children also have opportunities to compose short pieces of music around the theme using instruments and voices.</p>			