



Class 6 Curriculum Framework: Long Term Plan

	Autumn Term		Spring Term		Summer Term	
	<p><b>Global theme(s):</b> Identity and Diversity</p> <p>Focus: Accepting and embracing differences</p> <p>Q: What does beauty mean to you? How does war affect identity?</p>		<p><b>Global theme(s):</b> Social Justice &amp; Equity</p> <p>Focus: Wider causes and effects of conflict at all levels</p> <p>Q: What does justice mean to you? How can we create a fair and inclusive society?</p>		<p><b>Global theme:</b> Sustainable development</p> <p><b>Focus:</b> Stewardship</p> <p>Q: How does climate change impact our farms? How are people affected by drought?</p>	
	Autumn 1 Belonging - friendships	Autumn 2 Belonging - war	Spring 1 Racial Segregation	Spring 2 Redemption	Summer 1 Deforestation	Summer 2 Droughts
Core Text	<p><b>Wonder</b></p> 	<p><b>Historical WWI texts, war poetry</b></p> 	<p><b>Hidden Figures &amp; Martin Luther King's I have a dream speech</b></p> 	<p><b>Holes</b></p> 	<p><b>Newspaper articles, extracts, and BBC clips theme deforestation</b></p> 	<p><b>Rain player</b></p> 
Curriculum Overview	<p>Children will be focussing on the theme of belonging and studying the impact of stereotype prejudice and discrimination and how to change these. They will recognise how differences between people, their beliefs and their personalities affect behaviour and their view of the world. Children will learn the value of their own and others individuality and explore new ideas and</p>	<p>Children will explore how war and conflict can affect civilians and soldiers. They will recognise how in times of hardship, no matter a person's identity, people can unite and show camaraderie towards each other. Children will learn the value of compassion and embrace differences.</p>	<p>Children will study the American Civil Rights movement and racial segregation, focusing on the wider causes and effects of racism and prejudice. They will develop an understanding of the importance of resolving conflict fairly and understand the role of non-violent protest in social and political</p>	<p>Children will explore themes of fate, destiny, and the value of friendship. Children will learn how the main character is convicted of a crime he did not commit. They will learn that through the strength of character, perseverance and resilience to challenges faced, problems can be resolved. They will share</p>	<p>Children will be studying cause and effects of deforestation and the impact on climate change. They will explore the importance of sustainable solutions, biodiversity and the wider causes and implementation of climate change. They will analyse their own and others' beliefs about environmental issues, whilst keeping their mind open to new ideas.</p>	<p>Children will be researching through different mediums of articles/biographies/ texts how climate change activists impact our world. They will recognise some of the challenges we face as a society and will discuss and share opinions on the impact we can make in our daily lives</p>



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	perspectives that challenge their own.	Children will reflect on the importance of a sense of belonging, feeling valued and respected no matter your identity	change. They will learn to communicate effectively through a range of media about racial issues to suit subject, audience and purpose.	their ideas and opinions on redemption and seeking justice.		
<b>Hook:</b>	Someone stays in room with a helmet on and keeps themselves to themselves	WW1 unit – trench warfare – drama re-enactment of young soldiers' experiences	Segregate in class activities and discussing feelings	Chest of clues for children to make predictions. Children experience a bootcamp challenge to build character	PE – Pok a Tok	Classroom is trashed and rubbish on floor box is open and see clues (Escape room and moral dilemmas questions)
<b>Diversity &amp; Community</b>	Wonder P4C discussions diversity	Anti-bullying week whole school	Write a persuasive speech on kindness after MLK to read a few in assembly – what do we want for this school?	Social Injustice P4C discussions		Whole school eco day
<b>Visit</b>		Life Skills		Residential trip Mill on the Brue		Farm
<b>Writing</b>	Diary entry different POV  Formal / informal – letters/emails/texts correspondence  Instructional writing – Halloween – carve a pumpkin  Reflect on key themes within book – opinion piece	Analysing Flanders Fields  war poetry  Comradeship in wartime – solidarity from soldiers Letters from soldiers in the trenches home to loved ones  WW1 Propaganda posters	Hidden figures cross curricular link to women in science – newspaper report based on the moon landing and the women's role in this  Biography Katherine Johnson  Non chronological report American civil rights  Persuasive speech on kindness linking to MLK I have a dream... linking to Wonder	Persuasive brochure to parents about Camp Green Lake  Letter to mum from Stanley / contrast letter from Stanley to a friend back home  Reflect and compare opinion piece - book to film review	Suspense story starters  Narrative – suspense story  Cause and effects of deforestation in the Amazon informative leaflet – geography	Instructional writing – rules of Pok a Tok  Maya folk tale



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<b>Maths</b>	Place value Addition, Subtraction, Multiplication and Division	Fractions A Fractions B Geometry - Position and direction	Geometry - Position and direction Decimals Fractions, Decimals and Percentage	Measurement – converting units Measurement Area, Perimeter and Volume Statistics	Geometry – shape Ratio and proportion Algebra Recap and revision	Maths investigations & links through computing and science
<b>Science</b>	Classifying organisms	Classifying organisms	Changing circuits	Healthy Bodies	Seeing light	Evolution and Inheritance
<b>RE</b>	Awareness, Mystery and Value: Unit 9: How should we live and who can inspire us? Understanding Christianity: God: What does it mean if God is holy and loving? Kingdom of God What kind of king is Jesus?		Awareness, Mystery and Value: Unit6: How do we make moral choices? Understanding Christianity: Salvation: What difference does the resurrection mean to Christians?		Awareness, Mystery and Value: Unit 8 What do people believe about life? Understanding Christianity: Creation: Creation and Science: conflicting or complementary?	
<b>Computing</b>	Teach Computing: Communication & touch-typing skills	Programming variables in games – Coding – Scratch	Teach Computing: Creating media – 3D modelling	Teach Computing: Data and information spreadsheets	Teach Computing: Data and information spreadsheets	Teach Computing: Creating media- Web page creation
<b>Online Safety</b>	Project Evolve: Self-image and identity	Project Evolve: Online relationships	Project Evolve: Online reputation	Project Evolve: Online bullying	Project Evolve: Managing online information	Project Evolve: Health, wellbeing and lifestyle
<b>Art and Design</b>		Kapow Art and Design: Painting and mixed media Artist study		Kapow Art and Design: Sculpture and 3D: clay modelling		Kapow Art and Design: Make my voice heard
<b>Design and Technology</b>	Kapow Design and Technology: Photo opportunity		Kapow Design and Technology: Digital world: navigating the world		Kapow Design and Technology: Food: Come dine with me	
<b>Geography</b>	North America – Countries and capital cities, comparing climates, comparing geographical features			Exploring the physical geography of Brazil, urbanisation and the cause and effects of deforestation in the Amazon rainforest		Exploring extreme weather of droughts (linked Rainplayer) how can drought affect farms and our food supply?  Sustainable development – the impact of climate change



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<b>History</b>		<p>WWI</p> <p>What was life and conditions in the trenches like for a soldier? Why is camaraderie important in war? How did soldiers cope with war?</p>	<p>How can we create a fair and inclusive society?</p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. [Changes in an aspect of social history: equality in society]</p>		<p>Maya civilization</p> <p>What were the greatest achievements of the Maya Civilisation? – debate</p> <p>Opinion: What caused the collapse of the Maya civilisation?</p>	
<b>MFL</b>	<p>Spanish</p> <p>Phonetics</p> <p>Presenting myself</p>	<p>Spanish</p> <p>My family</p>	<p>Spanish</p> <p>The date</p>	<p>Spanish</p> <p>Do you have a pet?</p>	<p>Spanish</p> <p>My home</p>	<p>Spanish</p> <p>Clothes</p>
<b>Music</b>	<p>Arctic</p>	<p>WW2</p>	<p>Electricity</p>	<p>Celebrations</p>	<p>Garageband</p>	<p>Reggae</p>
<b>PE</b>	<p>Get Set 4 PE: Dance</p> <p>In 2 Sport: Fundamentals</p>	<p>Get Set 4 PE: Fitness</p> <p>In 2 Sport: Tag Rugby</p>	<p>Get Set 4 PE: Hockey</p> <p>In 2 Sport: Gymnastics</p>	<p>Get Set 4 PE: Netball</p> <p>In 2 Sport: Outdoor adventure</p>	<p>Get Set 4 PE: Tennis</p> <p>In 2 Sport: Football</p>	<p>Get Set 4 PE: Rounders</p> <p>In 2 Sport: Athletics</p>
<b>PHSE &amp; RSE</b>	<p>Discovery Education: Healthy and Happy Friendships</p> <p>How relationships evolve as we grow, including when transitioning to secondary school. How to cope with a wider range of emotions.</p>	<p>Discovery Education: Similarities and Differences: Identity and behaviour online and offline. Reflecting on how people feel when they don't 'fit in'.</p>	<p>Discovery Education: Caring and Responsibility: How we can take more responsibility for self-care and who cares for us as we grow older, including at secondary school.</p>	<p>Discovery Education: Healthy Body, Healthy Mind: Being the healthiest me: ongoing self-care of bodies and minds, including ways to prevent and manage mental ill health.</p>	<p>Discovery Education: Coping with Change: Ways to manage the increasing responsibilities and emotional effects of life changes.</p>	<p>Discovery Education: Families and Committed Relationships: Sex Education: adult relationships and human reproduction, including different ways to start a family.</p>