



Class 4 Curriculum Framework: Long Term Plan

	<p>Autumn Term Global theme(s): Identity and Diversity</p> <p>Focus: Picture This!</p> <p>How has creativity been expressed in different ways over time?</p> <p>Extreme Earth</p> <p>How do earth events impact us today?</p>		<p>Spring Term Global theme(s): Social Justice and Equity</p> <p>Focus: The Ancient Egyptians</p> <p>Were the leadership and practices of Ancient Egypt effective?</p>		<p>Summer Term Global theme(s): Sustainable Development</p> <p>Focus: The Anglo-Saxons and Vikings</p> <p>What enticed the Anglo-Saxons and Vikings to invade Britain?</p>	
	<p>Autumn 1</p>	<p>Autumn 2</p>	<p>Spring 1</p>	<p>Spring 2</p>	<p>Summer 1</p>	<p>Summer 2</p>
<p>Core Text</p>	<p>The Katie series – James Mayhew</p> 	<p>The Firework Maker's Daughter – Philip Pullman</p> 	<p>Egyptian Cinderella – Shirley Climo</p>  <p>Extracts from Howard Carter's diary</p>	<p>Marcy and the Riddle of the Sphinx – Joe Todd-Stanton</p>  <p>Various Egyptian non-fiction texts</p>	<p>How to train your dragon – Cressida Cowell</p> 	<p>Viking Sagas (BBC teach)</p>  <p>Loki: A Bad God's Guide To Being Good – Louie Stowell</p> 
<p>Curriculum Overview</p>	<p>Children will be learning about different artists and creative expressions. This will include feelings, emotions and expressing</p>	<p>Children will consider those who influence us and help to shape us into who we are (character and skills).</p>	<p>Children will consider the world in which they are growing up today. They will also explore the world in which children of the same age grew up in the past.</p>	<p>Children will learn about different cultures and practices of those times, drawing comparisons with today.</p>	<p>Children will learn about the impact of others' opinions and their role in helping others.</p>	<p>Children will explore different beliefs and draw similarities and differences between historical</p>



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	yourself creatively through different avenues.					belief systems and traditions.
Hook	Sunflowers art day Display art around the room in a mini-gallery for children to explore and share ideas.	Design your own fireworks. What colours? What sounds? What shapes and patterns? What would you call your fireworks?	https://www.bbc.co.uk/teach/school-radio/primary-drama-ks1-cinderella/zry4dty Interactive retelling of Cinderella with drama involvement from the children	Visit from an Egyptologist – interactive day with real artefacts, activities and stories from Ancient Egypt	Research types of dragons and create own dragon.	Explore Viking gods and goddesses and the Norse universe through the use of BBC Teach songs and artwork.
Diversity & Community	Create a piece of artwork that sums up you as an individual; our Bathford school community; the world.	Explore extreme earth events and their impact on the world. Explore celebrations where fireworks are used around the world.	Compare and contrast the cultural aspects of the Cinderella stories from around the world. Learn about significant events in the past and put yourself in the shoes of somebody else.	What job would you like to do when you're older? Explore inspirations, aspirations and opportunities in the world. What were the roles of different people in Ancient Egypt?	Explore Britain and some of the land and practices that are still in place today, started many years ago.	Explore Viking and Anglo-Saxon beliefs and compare and contrast with what we know from other cultures past and present.
Visit	Online visits to galleries from across the UK and beyond.		Egyptology for schools: Introduction to the Egyptians day from an expert. The British Museum – Egyptian workshop (online)		Local historical walk to Little Solsbury Hill – Saxon fort site	
Writing	Write a diary entry Re-tell a story Write own 'Katie' story	Remembrance poetry Write a non-chronological report on an Extreme Earth event Write a playscript based on The Firework Maker's Daughter	Write own version of The Egyptian Cinderella Write a letter informing of the discovery of the tomb of Tutankhamun Write a newspaper report based on Howard Carter discovering the tomb of Tutankhamun	Write a set of instructions about mummification or Egyptian art processes Write a comic strip Write own Egyptian story	Write a diary entry about Sutton Hoo and the discoveries of the Anglo-Saxon burial site Write dragon poems	Write own Viking Saga Write to explain why the Anglo-Saxons and Vikings came to Britain



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Maths	Place value Addition and subtraction	Area Multiplication and division A	Multiplication and division B Length and perimeter Fractions	Fractions (continued) Decimals A	Decimals B Money Time	Shape Statistics Position and direction
Science	Eating and digestion	States of matter	Circuits and conductors		Changing sound	Living in environments
RE	AMV: Unit 2: What can we learn from the life and teaching of Jesus?	AMV: Unit 4a:ii: Christmas Understanding Christianity: Incarnation: what is the trinity?	AMV: Unit 5: Why are some journeys and places special?	AMV: Unit 2 (d): The Easter story and Unit 4ii Christianity: Why are Lent and Easter important? Understanding Christianity: Salvation: Why do Christians call the day that Jesus died Good Friday?	Understanding Christianity: Kingdom of God: When Jesus left, what was the impact of Pentecost?	AMV: Unit 11: What does it mean to belong to a religion? Islam
Computing	Teach computing: Computer systems and networks (The internet)	Teach computing: Creating media (audio production)	Teach computing: Programming A (repetition in shapes)	Teach computing: Data and information (data logging)	Teach computing: Creating media (photo editing)	Teach computing: Programming B (repetition in games)
Online safety	Project Evolve: Self-image and identify & Online relationships	Project Evolve: Online reputation	Project Evolve: Online bullying & Managing information online	Project Evolve: Health, well-being and lifestyle	Project evolve: Privacy and security	Project Evolve: Copyright and Ownership
Art & Design	Kapow Primary: Painting and mixed media: light and dark	Kapow Primary: Drawing: Power prints			Kapow Primary: Sculpture: Mega materials	
Design & Technology			Kapow Primary: Torches	Kapow Primary: Structures (pavilions)		Kapow Primary: Fastenings
Geography	Locate and explore where different artists are/were from. Locate and explore art galleries around the world.	Physical geography: Look at layers of the earth. How tornadoes, earthquakes, volcanoes and tsunamis form. Famous volcanoes of the world	Explore Egypt (capital, population, climate, flag and landmarks) Use of maps to identify Egyptian landmarks. Places in the UK, Europe and beyond – locate; compare and contrast.		Sustainable development: how can we improve and sustain the environment? Human geography: Settlements in modern Britain and in the past (Anglo Saxon and Viking).	



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	Geography skills and fieldwork – compass, grids, keys etc.	Famous extreme earth events around the world (past and present)			Kingdoms, homelands and settlements on a map. Trading routes. Raiders, traders, looters and settlers	
History	How has creativity been expressed in different ways over time?	How do earth events impact us today?	Were the leadership and practices of Ancient Egypt effective? Making comparisons, chronology, evidence and artefacts, perspectives, and legacy		What enticed the Anglo-Saxons and Vikings to invade Britain? Making comparisons, chronology, evidence and artefacts, perspectives, and legacy	
MFL Spanish	Language angels: Phonetics and Fruits	Language angels: I am able; I know how	Language angels: Vegetables	Language angels: Presenting myself	Language angels: In the classroom	Language angels: At the tea room; at the café; at the restaurant
Music	Get Set 4 Music: Jazz	Get Set 4 Music: Rivers	Get Set 4 Music: Samba	Get Set 4 Music: Words, words, words	Get Set 4 Music: Minimalism	Get Set 4 Music: Ancient China
PE	Get Set 4 PE: Outdoor adventurous activities In2Sport: Fundamentals	Get Set 4 PE: Fitness In2Sport: Gymnastics	Get Set 4 PE: Dance In2Sport: Lacrosse	Get Set 4 PE: Hockey In2Sport: Tennis	Get Set 4 PE: Football In2Sport: Athletics	Get Set 4 PE: Rounders In2Sport: Cricket
PSHE/RSHE	Espresso Health and Relationships: Healthy and happy friendships	Espresso Health and Relationships: Similarities and differences	Espresso Health and Relationships: Caring and responsibility	Espresso Health and Relationships: Families and committed relationships	Espresso Health and Relationships: Healthy bodies, healthy minds	Coping with changes: Friendships (Friendship Formula)