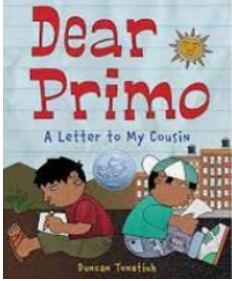
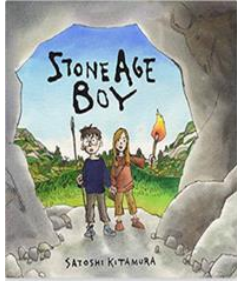




Class 3 Curriculum Framework: Long Term Plan

	Autumn Term Global theme(s): Identity and Diversity Focus: Mexico How do traditions differ between countries?		Spring Term Global theme(s): Social Justice and Equity Focus: The Romans Was life in Bath better after the Romans invaded?		Summer Term Global theme(s): Sustainable Development Focus: The Stone Age to Iron Age How much did life change from the Stone Age to the Iron Age?	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Text	The Tale of Rabbit and the Coyote by Tony Johnson & The Runaway Tortilla by Eric Kimmel 	Dear Prima: A letter to My Cousin by Duncan Tonatiuh 	200 Aesop's Fables Published by Miles Kelly 	Pompeii. A jaunt through ancient Pompeii And Vesuvius: A timeline. AQUILA magazine 	Stone Age Boy by Satoshi Kitamura 	Find out about the Stone-Age DK Books 
Curriculum Overview	Chn will be learning all about Mexico: where it is in the world, the countries and seas that it borders, its physical and human geographical features, Mexican festivals, Mexican animals and Mexican Traditional Tales	Chn will explore the use of letters to help us identify the many differences and similarities between people living in different countries	The children will be introduced to Aesop's fables and the translations into Latin that spread throughout Europe. The children will explore the legacy of the Roman Empire on Britain.	Through visuals, reading and role play, children will consider what life would have been like for different members of Roman society.	History – changes in Britain from Stone Age to Iron Age	Children will be considering and consolidating their learning across the year through a variety of mediums such as DT, Art, food preparation and writing.
Hook	Reading the Mexican traditional tales of The Rabbit and the Coyote & The Runaway Tortilla	Listening to letters written between two cousins – one living in Mexico and the other in the USA who live very different lives	The children will listen to, read and perform Aesop's Fables.	Animation of the day in 79AD that Mount Vesuvius erupted https://www.youtube.com/watch?v=dY_3ggKq0Bc <u>Volcano in the classroom</u>	Exploring and creating artwork based on a study of pre-historic cave paintings.	Children will take part in a Stone Age themed day.



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Diversity & Community	Comparing & contrasting the cultural differences between the story of The Gingerbread Man and The Runaway Tortilla	Exploring the differences between growing up in Mexico and the UK Prepare and invite parents to a Mexican feast	Why the Roman Empire was one of the greatest and influential civilizations in the world	Why people live on and around volcanoes	Exploration of our transformation from a culture of hunting and gathering to farming and food production with tribal kingdoms, religion and art	How we can find out about the past from art. How this period marks the end of the ice age and climate change causing man to migrate
Visit	Parents invited into school for Mexican day	Walk to St Swithuns	Class assembly performance of their own fables	Trip to the Roman Baths	Stone-Age Day	Whole school trip
Writing	Write your own traditional tale Write an 'I am...' poem	Write a letter to a pen-pal about your life in Bathford Write an acrostic poem for Remembrance Day	Write your own fable Create a playscript from a fable Rehearse and perform a fable for an audience.	A piece of report writing based on the eruption of Vesuvius A diary entry or letter home by a Roman soldier stationed in Bath.	A fictional story based on a Stone-Age adventure Pre-history themed Haiku poetry	Children will create their own pop-up book about the Stone Age/Bronze Age or Iron Age
Maths	Place value Addition & Subtraction	Multiplication & Division	Length & Perimeter Fractions	Fractions Mass & Capacity	Fractions Money Time	Time Shape Statistics
Science	Rocks, fossils and soils	Animals Including Humans Health and movement	Animals Including Humans Health and movement	Forces & Magnets	Light and shadow	How plants grow
RE	AMV Unit 1: What is important to me?	Understanding Christianity: Gospel: What kind of world did people want?	AMV Unit 12: What does it mean to belong to a religion? Judaism.	Understanding Christianity: Creation/Fall What do Christians learn from the Creation story?	AMV: Unit 10: What does it mean to belong to a religion - Hinduism?	Understanding Christianity: People of God What is it like to follow God?
Computing	Teach Computing: Computing Systems and Network	Teach Computing: Creating media animation	Teach Computing: Creating media desktop publishing	Teach Computing: Data and information Branching	Teach Computing: Programming	Teach Computing: Programming
Online Safety	Project Evolve: Self-Image & Identity	Project Evolve: Online Relationships	Project Evolve: Online Reputation	Project Evolve: Online Bullying	Project Evolve: Managing online information	Project Evolve: Privacy & Security
Art & Design	Kapow Art Growing Artists		Kapow Art Sculpture.		Kapow Art – Prehistoric Art Unit	



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	Sketching, shading exploring textures within an image and detailed drawing.		Exploring shape and space and how to create abstract 3d sculpture.		Learning about how and why art was created thousands of years ago, making homemade paints from natural materials and replicating painting techniques from the past	
Design & Technology		<p>Kapow DT – Eating Learn about various fruits and vegetables, when, where and why they are grown in different seasons. Discover the relationship between colour and health benefits.</p> <p>Link with Mexico day through cooking and trying a selection of Mexican savoury dishes.</p>		<p>Kapow DT – Building a Roman fortress. Using prior knowledge of 3d sculpture techniques children will build a Roman fort using a variety of materials.</p>		<p>Kapow DT Sewing Children will use applique and cross stich techniques to create a sampler panel based on design of their choosing linked to one of the 3 topics across the year.</p>
Geography	<p>How do traditions differ between countries? Using globes and atlases, children will study Mexico: Its global location, the countries and seas that it borders, its physical and human geographical features. They will learn about Mexican celebrations in comparison to British traditional celebrations.</p>		<p>Understanding the key aspects of physical and human geography in relationship to settlements, land use, trade links and distribution of natural resources</p>		<p>Understanding how tectonic shifts affected the Ice ages and provided routes for migration of early humans. Considering the changes in lifestyle caused by shifts in global weather patterns from palaeolithic time to the end of the Iron Age.</p>	
History		<p>Children will be introduced to the idea of Armistice Day, remembrance Sunday and consider the symbolic</p>		<p>Was life in Bath better after the Romans invaded? The Roman Empire and its impact on Britain with a focus on Bath. The legacy of Roman culture on art and architecture, trade, commerce, food and religion.</p>		<p>How much did life change from the Stone Age to the Iron Age? Changes in Britain from the Stone Age to the Iron Age.</p>



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		meaning of the poppy.				
MFL	Language Angels: I'm Learning Spanish phonics	Language Angels: animals	Language Angels: instruments	Language Angels: I know how	Language Angels: fruits	Language Angels: Ice creams
Music	Ukulele	Ukulele	GET SET 4PE Volcanoes	GET SET 4PE Greek myths	GET SET 4PE Stone Age	GET SET 4PE In the garden
PE	GetSet4PE: Dance In2Sport: Fundamentals	GetSet4PE: Ball Skills In2Sport: Gymnastics	GetSet4PE: Yoga In2Sport: Basketball	GetSet4PE: Fitness In2Sport: Hockey	GetSet4PE: Tennis In2Sport: rounders	GetSet4PE: Rounders In2Sport: Athletics
PSHE/RSHE	Discovery Education: Healthy & Happy Friendships Being a good friend and respecting personal space. Strategies for resilience.	Discovery Education: Similarities & Differences Respecting and valuing differences. Shared values of communities.	Discovery Education: Caring & Responsibility Our responsibilities and ways we can care and show respect to others.	Discovery Education: Families & Committed Relationships Different types of committed relationships and the basic characteristics of these.	Discovery Education: Healthy body, Healthy mind Maintaining physical and mental wellbeing, through healthy eating, sleep and keeping clean.	Discovery Education: Coping with Change Coping with feelings around the changes in our lives.