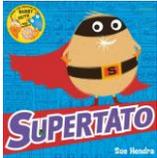
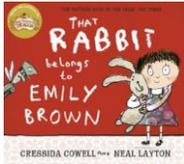
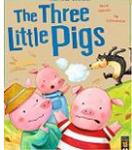
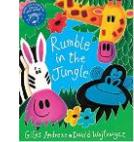




Class 1 Curriculum Framework: Long Term Plan

	Autumn Term Global theme(s): Identity and Diversity  Topic: Our Super selves  What makes us special?		Spring Term Global theme(s): Social Justice and Equity  Topic: Rewind  Did children in the past have the same toys as we do? How have homes changed through history?		Summer Term Global theme(s): Sustainable Development  Topic: From the forest to the sea  Why are forests and woods necessary for the world?	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 <p><b>Core text:</b></p>	<p>Superhero ABC, What's my superpower?, Supertato, Sense/Autumn Poetry</p>  	<p>The Gingerbread Man, The Rainbow Fish, The Jolly Christmas Postman</p> 	<p>That Rabbit belongs to Emily Brown, Dogger.</p>  	<p>Home, The Three Little Pigs, The Three Little Wolves and the Big Bad Pig,</p>    	<p>Night monkey, Day monkey, The Owl who was afraid of the dark, Owl information texts,</p>  	<p>The Enormous Turnip Rumble in the jungle, Rhyming Poetry, Sharing a shell, Katie Morag, The Great Kapok Tree.</p>  



Class 1 Curriculum Framework: Long Term Plan

<b>Curriculum Overview</b>	Children will look at a range of superpowers and think about what are our super skills. Looking at how the skills of others help us; from our parents, to doctors and others who look after us. Being thankful for our ability to enjoy the world with our five senses and thinking about those who don't have all that we have.	Continuing to think about those who help us and about being helpful. Children to learn about the many processes that making bread involves from the farmer to the baker to the shops. Also the role of other who help us eg postmen. Children to think about how our behaviour affects others and how we can be kind and helpful to all.	Children to think about their own toys and why they are special to them. Children will observe and describe their toy in detail and try to explain why it is special to them. Children to understand that value is not necessarily relate to cost or size of toy.	Children to learn a traditional story and then turn it on its head in a new version. Children to think about where we live and what makes a house a home and how people's homes vary both in our locality and globally.	Children to investigate what lives in the woods and forests around us and in different countries. To learn how other people experience day and night and how to deal with things that might frighten you, such as the dark. Children to learn the difference between fiction and non-fiction texts and how to use books to find information.	Children to learn about Costa Rica (where Youcan the Toucan goes on holiday). Discuss its language and the rainforests that make up much of the land. Contrast to our local forests and the flora and fauna that live there. Look at the sounds and rhythms of the jungle and how they differ from our own woods. Look at how us planting plants and trees can help build and rebuild habitats for a range of creatures.
<b>Hook</b>	The Evil Pea captures Debbie and we have to find and rescue her!	My gingerbread man goes missing!	What did you get for Christmas? Bring in our favourite new toy.	Draw your dream house, castle or palace. Make the 3 Little Pigs Houses.	Night and day – what is the world like when we are asleep?	Youcan the Toucan goes missing – where has he gone?
<b>Diversity &amp; Community</b>	Comparing and celebrating everyone's individual skills and personalities.	Working on anti-bullying strategies and how we can help each other and share.	Children to think about what they could give away or share with others. Learn about	Do we all live in similar houses? Compare our homes and facilities with others from around the world.	Looking at Brown's Folly (our local wood) how can we help look after it so that animals and wildlife can	Keeping our planet beautiful and healthy and growing plants for food for us and homes for insects.



## Class 1 Curriculum Framework: Long Term Plan

			Operation Shoebox campaign	What can we do to make sure everyone has a place to live?	continue to thrive there.	
<b>Visit</b>	Tour around Bathford.			No. 1 Royal Crescent	Brown's Folly	Living Rainforest
<b>Writing</b>	Children will make a Wanted Poster for the Evil Pea and give instructions for making an Evil Pea Trap.	Children will retell the story of the Little Red Hen using their own animals and choosing a different ending.	Children will use a range of adjectives to write descriptions of characters from the texts. The children will then describe their own toy using extended sentences.	Children will write a letter from the Big Bad Wolf and/or Big Bad Pig apologising for his behaviour.	Children will create a non-fiction booklet about woodland creatures including owls.	Children will create jungle poetry and write a postcard to Youcan.
<b>Maths</b>	Place Value (within 10) Addition and Subtraction (within 10) Shape	Place Value (within 20) Addition and Subtraction (within 20) Shape	Place Value (within 50) Length and height Mass and volume	Multiplication and division Money	Fractions Position and direction	Place Value (within 100) Time
<b>Science</b>	Animals including humans (My Body)	Identifying animals	Everyday materials	Everyday materials - investigations	Seasonal changes	Identifying Plants
<b>RE</b>	AMV Unit 4: Where do we belong?	Understanding Christianity: Incarnation: Why does Christmas matter to Christians?	AMV Unit 3: Why are some stories special?	Understanding Christianity: Salvation: Why does Easter matter to Christians?	AMV Unit 8: Why is our world special?	Understanding Christianity: Creation: Who made the world?
<b>Computing</b>	Teach Computing: Technology around us	Teach Computing: Digital painting	Teach Computing: Digital writing	Teach Computing: Grouping data	Teach Computing: Moving a robot	Teach Computing: Programming animations
<b>Online Safety</b>	Project Evolve: Self-Image & Identity Copyright & Ownership	Project Evolve: Online Relationships	Project Evolve: Online Reputation	Project Evolve: Online Bullying	Project Evolve: Managing Online Information Privacy & Security	Project Evolve: Health, Well-Being & Lifestyle



## Class 1 Curriculum Framework: Long Term Plan

<b>Art &amp; Design</b>	Kapow Art: Make your mark		Kapow Art: Painting: Colour Splash		Kapow Art: Paper Sculptures	
<b>Design &amp; Technology</b>		Kapow DT: Textiles: Puppets		Kapow DT: Structures: Constructing windmills		Kapow DT: Food: Fruit and Vegetables
<b>Geography</b>	<b>What makes our village special?</b> Where we live – a local study of Bathford village	<b>What are maps and how can we use them?</b> Making maps of our local area.		<b>Does everyone live in a house like me?</b> Georgian Bath our local city. Different houses around the world.	<b>Who shares Plop's home?</b> Our local woods and who lives there.	<b>What did Youcan see on his travels?</b> Costa Rica and Rainforests of the world. World Ocean Day
<b>History</b>	<b>What makes us special?</b> Where we live.		<b>Do other children and children in the past have the same toys as we do?</b>	Bath buildings: <b>What makes them special?</b>		<b>Who looks after our planet?</b> Significant historical figure.
<b>Music</b>	GetSet4Music: Superheroes	GetSet4Music: Senses	GetSet4Music: Dinosaurs (to adapt to toys)	GetSet4Music: Carnival	GetSet4Music: Fantasy and Adventure	GetSet4Music: At the seaside
<b>PE</b>	GetSet4PE: Yoga  In2Sport: Fundamentals	GetSet4PE: Fundamentals  In2Sport: Gymnastics	GetSet4PE: Dance  In2Sport: Ball skills	GetSet4PE: Ball Skills  In2Sport: Basketball	GetSet4PE: Net and Wall  In2Sport: Athletics	GetSet4PE: Team Building  In2Sport: Hitting & Striking
<b>PSHE</b>	Discovery Education: Making friends and getting along.	Discovery Education: Recognising strengths and respecting differences.	Discovery Education: Our Special People.	Discovery Education: The importance of family.	Discovery Education: Amazing bodies	Discovery Education: Growing and changing.