

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	0
Total amount allocated for 2020/21	£ 17 920
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 17 920
Total amount of funding for 2020/21. To be spent and reported on by 31st July 2022.	£17 920

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	83.3%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	83.3%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	83.3%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No (due to Covid exceptional circumstances)

Action Plan and Budget Tracking


Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: 17 920		Date Updated: 14/7/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 59.3%
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase engagement of all pupils in regular physical activity.	Used the In2Sports coach to deliver weekly PE sessions to all children. This has provided quality and targeted teaching.		£ 10 125	The expertise of the coach ensures that children learn the correct techniques and skills in a wide range of activities. Support and challenge activities ensures the sessions are accessible and develop all children. Children's confidence in a range of games and sport increased through quality and targeted tutoring.	We will continue this model in 21/22 using the same quality provider.
	Ensure children have additional equipment to encourage physical activity both during playtimes and PE sessions. Ensure each child participates in the daily mile.		£498	Due to exceptional circumstances and need to keep groups of children separate, the additional equipment and daily mile enabled all groups to undertake physical activity	We will continue with daily mile in 21/22

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3.2%
Intent	Implementation		Impact	
Develop young leaders within the school, with the specific purpose of leading planned playtime and lunchtime activities	Membership of SSCo includes Brendan Rouse working with Y6 children to develop play leading skills.	£575	Although this was adversely impacted due to the exceptional circumstance of Covid and the difficulty of mixing year groups, membership of the partnership provided some opportunity for our Y6 children to develop their play leading skills.	Although we would like to continue having a programme for young playleaders, we will consider using an alternative resource for 21/22 which will be more adaptable in case of continued disruption due to the pandemic.
Improve opportunities for physical activity, socialisation, co-operations, co-ordination, resilience, creativity, imagination and enjoyment through improved play.	Membership of OPAL	(Cost of £4250 paid in prior year)	Continued impact of Covid 19 meant that we needed to put Opal on hold	We will recommence Opal if we are able in 21/22.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: % None
Intent	Implementation		Impact	
For all children to receive high-quality coaching and for teachers to use this opportunity to enhance their confidence, knowledge and skills through observations and active engagement in lessons	Used the In2Sports coach to deliver weekly PE sessions to all children. This has provided quality and targeted CPD. Staff plan lessons in conjunction with Coach and target specific areas for development.	£see cost above	Teachers feel more confident in their own delivery of PE, having observed good practice. Teachers have implemented ideas observed into their own lessons.	Continue with using In2Sport as CPD.
PE lead and teachers to be supported in the teaching of PE and sport so as to have increased confidence, knowledge and skills.	Membership of SSCo allows access to specialist teacher. SSCo lead to work in areas targeted by PE lead and staff where there is a lack of confidence or knowledge.	£see cost above	Number of sessions reduced due to Covid 19.	We will consider using an alternative resource for 21/22 which will be more adaptable in case of continued disruption due to the pandemic.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				37.5%
Intent	Implementation		Impact	
More pupils to participate in sport and physical holiday out of school hours.	Use In2Sport coach to run after-school clubs Use In2Sport coach to run holiday camps.	£see cost above	Children from different year groups participate and experience a wide range of activities. Children from across the school participate in active camps during the school holidays.	We will continue this in 21/22
Increase participation in outdoor activity by using sports premium to pay for Forest School	Use a qualified Forest School instructor to deliver weekly lessons	£ 6722 (includes provider cost and additional staffing cost.)	The least active children are involved in outdoor and physical activities. Forest School extremely popular with all children (and parents). Builds a range of skills and helps develop positive attitudes. Children active throughout entire session and activities also linked to positive playtime behaviour, e.g. den building.	We will continue this in 21/22.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% None
Intent	Implementation		Impact	
Provide a range of competitions in a range of sports: Tag rugby Netball club Gymnastics Interhouse competitions. Sports day	Membership of SCo includes Brendan Rouse organising cross school competitions. Partnership with Avon Rugby to support Tag rugby coaching. PE lead to organise interhouse competitions and Sports Day.	£see cost above	Whilst we were unable to run competitions due to Covid 19, we held Sports Day which was very successful (no parents attended)	We hope to be able to increase the number of competitive sport events we are able to run in 21/22.

Signed off by	
Head Teacher:	
Date:	14.7.21
Subject Leader:	Hannah Burgin
Date:	14.7.21
Governor:	<i>Caroline Murray</i>
Date:	14.7.21