





Reception Class Parent Information

Decodable and Tricky Words




Autumn Term 1		
Phonemes & Graphemes taught	Decodable Words	Tricky Words
<p>This term we have been practising oral blending and segmenting skills alongside the other aspects of Phase 1. We have also taught the first letter sounds in Phase 2 and practised reading words containing these graphemes.</p>	<p>These are words that are phonetically regular, therefore, your child can use the letter sounds they know to read and spell them. Your child can practise reading and forming these words, initially with the provided letter cards at home (similarly to the way demonstrated with keywords during teacher meeting). You could highlight these words when your child is confident with reading and spelling them out. We recommend practising the words in the sequence below, as the children will have been taught the corresponding letter sounds in school.</p>	<p>Children learn that these words are tricky because the way they are spelt does not match the alphabetic code they have learnt. Alongside practise at school, we will also provide these words for you to keep at home and practise.</p>
<p><u>Phase 2</u> s a t p i n m</p>	<p>as it is sit sat pit tip pip sip an in nip pan pin tin tan nap am man mam mat map</p>	<p> I is the (Red)</p>
Autumn Term 2		
Phonemes & Graphemes taught	Decodable Words	Tricky Words
<p><u>Phase 2</u> Week 1: d g o c k ck Week 2: e u r h Week 3: b f l ff Week 4: ll ss j v Week 5: w x y z zz Week 6 qu ch sh th Week 7: ng nk • words with –s /s/ added at the end (hats sits)</p>	<p>dad sad dip din did tag gag gig gap nag sag gas pig dig got on not pot top dog pop can cot cop cap cat cod kid kit sock sack dock pick sick pack ticket pocket get pet ten net pen met men neck up mum run mug cup sun tuck mud rim rip ram rat rag rug rot rocket had him his hot hut hop hum hit hat hack hug but big back bet bad bag bed bud beg bug bun bus bat bit of if off fit fin fun fig fog puff huff cuff fan fat lap let leg lot lit bell fill doll tell sell dull lap less hiss mass mess boss fuss kiss jet job jog van vest web west wig win fox wax fix yes yelp yell quest quiz quack quit chip chop bunch munch chin much shop ship shin shed fish dish mash cash thin thick moth</p>	<p>put pull full as and has his her go no to into she push he of we me be</p> <p> (Orange)</p>



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<ul style="list-style-type: none"> • words ending –s /z/ (his) and with –s /z/ added at the end (bags) 	<p>cloth thud think thing wing blink wink ink sink sing long gong song pong</p>	
Spring Term 1		
Phonemes & Graphemes taught	Decodable Words	Tricky Words
<p style="text-align: center;">Phase 3 graphemes ai ee igh oa oo oo ar or ur ow oi ear air er</p> <ul style="list-style-type: none"> • words with double letters • longer words 	<p>wail tail sail mail pain maid feet teeth meet sheet sweet see peel feel light right fight sight high night goat float moat toad loaf oat coat moon room toot hoot zoom noon foot cook look took arm art part kart smart part harp dark port fort north pork for fork turn burn fur lurk blur owl powder power tower shower flower bow cow brown clown frown coin oil foil boil coil join point ear hear near clear year dear air airport fair lair flair germ perch sister hammer bigger sticker sharper</p>	<p>was you they my by all are sure pure</p> <div style="text-align: center;">  (Yellow) </div>
Spring Term 2		
Phonemes & Graphemes taught	Decodable Words	Tricky Words
<p style="text-align: center;">Review Phase 3</p> <ul style="list-style-type: none"> • longer words, including those with double letters • words with –s /z/ in the middle • words with –es /z/ at the end • words with –s /s/ and /z/ at the end 	<p style="text-align: center;">See above</p> <p style="text-align: center;">Practise adding suffix ‘s’ to the decodable words</p>	<p style="text-align: center;">Review all taught so far</p>



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Summer Term 1		
Phonemes & Graphemes taught	Decodable Words	Tricky Words
<p>Phase 3</p> <p>Short vowels with adjacent consonants</p> <ul style="list-style-type: none"> CVCC CCVC CCVCC CCCVC CCCVCC longer words and compound words words ending in suffixes: -ing, -ed /t/, -ed /id/ /ed/, -est 	<p>CVCC: nest pond tent jump pink bank gift soft left desk tusk sift felt belt kilt help yelp gold golf milk went wept kept</p> <p>CCVC: pram drip plug bank swim brush frog Crab black cross flag skip plum lamp train milk pond west slug desk drum shelf cost think hand club stop chimp blob belt camp hump golf trap wind</p> <p>CCVCC: skunk drink crisp frost twist plant slept trunk spend stamp snacks tricks shrunk</p> <p>Practise adding suffixes to the decodable words.</p>	<p>said so have like some come love do were here little says there when what one out today</p> <p> (Green)</p>
Summer Term 2		
Phonemes & Graphemes taught	Decodable Words	Tricky Words
<p>Phase 3 long vowel graphemes with adjacent consonants</p> <ul style="list-style-type: none"> CVCC CCVC CCCVC CCV CCVCC words ending in suffixes: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ -er, -est longer words and compound words 	<p>(See above)</p> <p><u>Phonetically decodable longer words:</u></p> <p>rocket panther hammer dinner chicken robber jacket puppet temper number Thursday target farmer freezer contact comet basket camper chapter folder liver scooter shower shampoo</p> <p><u>Compound words:</u></p> <p>brainstorm airport watermelon blueberry snowman sailboat basketball cupcake eardrum goldfish chairman farmyard evergreen flashlight dishwasher downstairs fisherman fingerprint handbag</p>	<p>Review all taught so far</p>