



Remote education provision

Bathford Church School uses a blended approach to remote education. This means we offer a combination of live, video recorded, independent and self-initiated learning tasks so that our provision is accessible to all families as well as meeting the requirements of the primary national curriculum. Our remote learning provision closely matches the learning provision in school. This ensures continuity and progression in learning for all children. During any period of national lockdown, aligning our remote provision closely to our on-site provision ensures continuity and progression for the children of critical workers and vulnerable children who are attending school, whether full or part-time. In addition, this approach allows opportunities for children to 'come together' to share, question and celebrate their learning both in school and when learning remotely.

The remote curriculum

When a whole group of children is asked to isolate, they will have access to the Individual Isolation Learning plans for day 1 and 2 of isolation. The learning is accessible using the children's individual Teams logins. From day 3 of isolation the children will have a combination of self-managed home learning, pre-recorded teaching and live lessons made available. These will be uploaded to Teams by teachers at least the day before they are due to be completed by the children.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Immediate remote learning (days 1 and 2) will include the following for all classes:

- Weekly spellings set by the class teacher using the 'Assignments' section of Teams.
- White Rose maths videos, worksheets and answer sheets for self-marking.
- Talk for Writing booklets that include spelling, punctuation, grammar and composition opportunities. These booklets support the development of skills in line with the age-related expectation for the year group.
- Topic Menu - Children should continue to engage with the Termly Topic Homework Menu which has been designed to cover national curriculum objectives across a range of foundation subjects.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school using our blended approach to learning by providing a combination of videos, live lessons, independent and self-initiated tasks. We provide daily English and maths learning alongside our foundation subject topic menu and weekly science lessons.

- Our classes will continue to focus on their termly topics, making appropriate cross curricular links when it is possible and purposeful. Our topic menus are updated to ensure opportunities for curriculum coverage in line with the requirements of the National Curriculum for foundation subjects.
- We continue to follow the White Rose maths scheme. This scheme is also used daily in school and we will ensure that the resources being shared with our remote learners follow on from learning previously covered in class. In order to address any misconceptions, teachers provide feedback slides on Teams for the following day.
- Daily English teaching input and activities will be added to the Files section of Teams. This will allow the children to complete work that is in line with their class topics using techniques and sequences with which they are familiar. Some sessions will include a PowerPoint video by the class teacher or links to other supporting materials when appropriate.
- Weekly science lessons and activities will be provided to cover a unit of work.
- Suggested weekly PE lessons will be uploaded for each class following the teaching sequence of our specialist PE teacher.
- All children have been given access to 'Charanga' music provision.
- Weekly Thrive activities will be uploaded for each class in order to promote wellbeing.
- Appropriate adaptations may be necessary in some subjects to enable all pupils to access the learning without the need for specific equipment. Where artefacts and reference books are needed we may upload photos or links as we understand these resources may not be available at home.

Remote teaching and study time each day

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| | |
|-------------|----------------|
| Key Stage 1 | 3 hours approx |
| Key Stage 2 | 4 hours approx |

The remote education provided should be equivalent in length to the core teaching pupils would receive in school with time for pupils to complete tasks and assignments independently. Teachers will share a weekly timetable with parents but timings can be adjusted by parents/carers to fit around their individual circumstances.

Accessing remote education

- All children will be given an Office 365 login to access Teams.
- In addition they may also be given logins to TT Rockstars, Doodle Maths and Nessy spelling (for those who usually access Nessy support in school.)

Support to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have obtained a number of devices to loan to families to support access to the remote learning provision. Parents should contact the school via the school office enquiries@bathford.bwmat.org or Mrs Becky Hayter becky.hayter@bathford.bwmat.org if they would like to request a device. We will then provide the family with a device loans policy at the point of agreement.
- Data cards can be obtained from the school to support internet usage. Parents should contact the school via the school office enquiries@bathford.bwmat.org or Mrs Becky Hayter becky.hayter@bathford.bwmat.org if they would like to request extra data.
- Families can request printed packs of learning for collection from the school office enquiries@bathford.bwmat.org
- The school office also offer technical support.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- weekly live teaching (online lessons)
- daily live registration sessions for each class.
- recorded teaching (teacher made)
- online video links (eg. White Rose, Oak Academy and BBC clips)
- PowerPoints and worksheets created by the teacher or from carefully selected online resources.
- children continue to use the range of online tools that they are familiar with and use in school e.g. Times Table Rockstars, Doodle Maths etc.
- long-term project work and/or internet research activities.
- differentiated printed paper packs produced by teachers (e.g. workbooks, worksheets) to support-specific needs of learners.

Engagement and feedback

- Daily examples of learning should be uploaded via children or parents via Teams in order for feedback to be provided. When the learning has been submitted for the day using your child's private teams channel (please follow the isolation guidance video on the school website), the teacher will provide feedback so that, when it is appropriate, purposeful next steps can be given for the upcoming learning tasks that have been set and any misconceptions can be identified early. Therefore, in order to receive feedback, learning needs to be submitted on the day for which it is set. You might choose to share a photograph, word document of writing outcomes or a video of story retelling, a topic project or a completed maths worksheet.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- If a pupil does not engage with their learning, the class teacher will inform the Senior Leadership Team, and where appropriate, call parents/carers to offer support and advice in helping them access the activities. If a pupil continues to not be engaged with their online learning, parents/carers will be contacted by Miss Lawton or Mrs Hayter.
- The Senior Leadership Team will also be monitoring Teams across the school to ensure consistency in teaching practice and engagement of families.

How will you assess my child's work and progress?

- Children will receive daily written feedback for the learning tasks assigned for that day. This will be completed on the private channels page of Teams to ensure the feedback is supportive and personal.
- PowerPoint slides will address any common misconceptions made by the class from the previous day's learning in order to inform new learning.
- Live group sessions/1-1 sessions can be provided at the discretion of the class teachers to offer additional support when needed, particularly for the older children.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may cause families and we will work with parents and carers to support those pupils in the following ways:

- EYFS pupils have received a pack of supportive materials specific to their individual needs
- A pack has been provided and videos/live lessons are available for those children in Year 1 who require support in phonics with Sound Discovery intervention.
- Children and families to be contacted by the class teacher/support staff and/or SENCO in order to offer a broad and engaging home learning experience including appropriate and individual adaptations to the learning (for example this might be providing number sense resources to support with maths, or Theraputty activities for motor control).

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remain in school, remote education will differ slightly from the approach for whole groups due to the challenges of teaching pupils both at home and in school.

For individual pupils self-isolating, individual isolation learning packs will be provided which will include:

- Weekly spellings set by the class teacher using the 'Assignments' section of Teams.
- White Rose maths videos, worksheets and answer sheets for self-marking.
- Talk for Writing booklets that include spelling, punctuation, grammar and composition opportunities. These booklets support the development of skills in line with the age-related expectation for the year group.
- Topic Menu - Children should continue to engage with the Termly Topic Homework Menu which has been designed to cover national curriculum objectives across a range of foundation subjects.

The above approach may need to be adapted subject to guidance from the Government and Multi Academy Trust, and the health of our school staff.