



Bathford Church School – Pupil Premium Review of Expenditure 2019 - 20

Review of expenditure		
1. Quality First Teaching and Curriculum		
Outcomes and Impact Include impact on pupils not eligible for PP, if appropriate	Lessons learned (and whether you will continue with this approach)	Cost
<p>Teachers having Pupil Premium as a target on their appraisals was useful in ensuring oversight of PP children. Use of Pupil Premium passport effective to keep focus upon those children and to monitor progress.</p> <p>6 out of 14 children receiving Thrive support/Theraplay from SENDCo and provided essential support for those children who find accessing learning challenging and allows for integration into class.</p> <p>One child receiving support from Mentoring Plus benefitted from emotional support through challenging times, which enabled him to continue accessing the curriculum effectively.</p> <p>Some of these services are accessed through the Bath Behaviour Panel.</p>	<p>A yearly cycle was not completed due to Covid-19 lockdown.</p> <p>Need to ensure all staff are using the passport as rigorously as possible. Continue this approach but ensure closer teacher monitoring takes place. Positive impact ensures children are developing increased self-confidence and greater resilience. Continue into 2020-21.</p>	£12,480
2. Targeted Support		
Outcomes and Impact Include impact on pupils not eligible for PP, if appropriate	Lessons learned (and whether you will continue with this approach)	Cost
<p>Weekly sessions took place working on SMART targets for PP pupils with an experienced teacher <i>in addition to</i> standard lessons had a positive impact on those children not at ARE in terms of learning and in boosting confidence.</p> <p>Pupil Premium Champion attended BWMAT and other training relevant to supporting PP in school vital in keeping up-to-date with discussions/ideas/debates regarding best practice in ensuring PP progress, as well as keeping abreast of changes in guidance and legislation.</p>	<p>This needed to be targeted towards those children who are not working at ARE due to limited teacher time – 1 day per week.</p>	£7900



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3. Attendance		
Outcomes and Impact	Lessons learned	Cost
Include impact on pupils not eligible for PP, if appropriate	(and whether you will continue with this approach)	
Closely monitor PP attendance ensuring attendance remains good.	This will need to be closely monitored going forward as, for the first time, pupil premium attendance was poorer than non-pupil premium attendance.	n/a
4. Enrichment		
Outcomes and Impact	Lessons learned	Cost
Include impact on pupils not eligible for PP, if appropriate	(and whether you will continue with this approach)	
Extra-curricular clubs provided by the school or external providers being funded by school was taken up by 12 out of 14 PP children, further developing social skills and talent in non-academic subjects. School funding all school trips, including Y6 residential, allows for further development of educational knowledge and understanding, social skills, independence, perseverance and team-work through participation in group activities and overnight stays.		£3000

1. Additional detail
<p>In this section you can annex or refer to additional information which you have used to inform the statement above.</p> <p>Of all the approaches, using Thrive made the most noticeable difference to pupil attitude and progress. This also benefitted other children across the school, so PP children would not have felt that they were being specifically targeted. Targeted support was more focused on those children not making expected progress, due to funding and PP teacher time limitations.</p>